

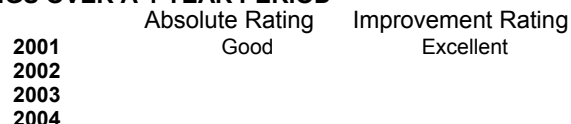
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 85.

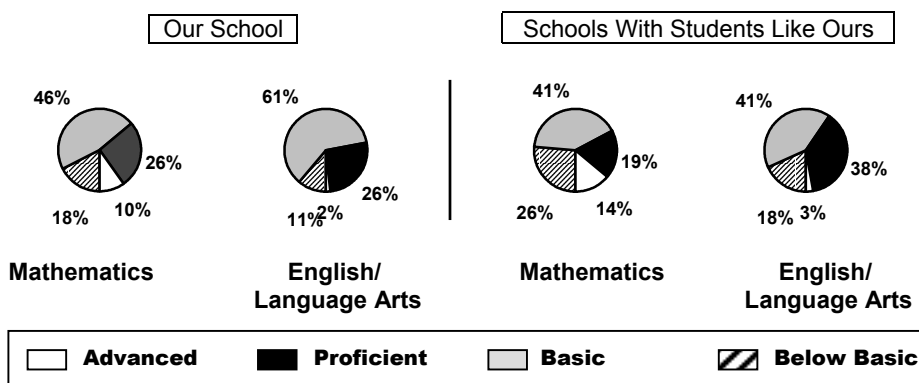
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=125)	88.8	82.4	N/A	N/A
Students with disabilities other than Speech (n=7)	N/A	N/A		
Students without disabilities (n=118)	89	82.2		
Gender				
Male (n=66)	86.4	86.4		
Female (n=59)	91.5	78		
Ethnic Group				
African American (n=46)	87	69.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=79)	89.9	89.9		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=53)	84.9	77.4		
Pay for lunch (n=72)	91.7	86.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,615	N/A	\$5,156	\$5,347
• Prime instructional time	90.9%	Up from 89.1%	90.7%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=256)				
• Attendance Rate	96.9%	Up from 96.5%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	87.2%	Down from 95.8%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.9%	Down from 9%	3%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	7.7 Days	Up from 7.3	7.7 Days	7.6 days
• Attendance Rate	95.1%	Up from 93.8%	95.5%	95.1%
• Teachers with advanced degrees	27.3%	Up from 20.8%	48%	47.7%
• Continuing contract teachers	95.5%	Up from 70.8%	84.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.3%	Down from 89.9%	88.8%	87.2%
• Average teacher salary	\$36,403	Up 7.6%	\$37,931	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.5%	N/A	64.7%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	93.7%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	56.2%	Up from 54.5%	39.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.7%	Up from 1.4%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	9.4%	Up from 6.3%	15.6%	11.5%
• With disabilities other than speech	5.2%	Up from 3%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Hodges Elementary. The students and teachers spent the year learning from each other. Every staff member worked together to provide a quality educational program and a safe learning environment.

The certified staff worked very hard to improve their teaching skills. They took part in many staff development activities to help improve instruction. All instruction is based on research and best practices. Teachers had the opportunity to attend conferences and classes provided by the district. The entire staff/school also had a successful SACS self-study. The evaluating committee was very complimentary and continued our accreditation. We are also fortunate to have a very qualified support staff. The assistants, custodians, and lunchroom staff worked together to help improve instruction.

Our parents and guardians were very active this year. They helped with many projects around the school. Parents and guardians volunteered their time to mentor for the HOSTS program, help with instruction, and help maintain the grounds/facility. The benefits can be seen in the children's grades and around campus. All school activities and conferences were well attended.

The Hodges staff is very proud of our school. We work to provide all students with a quality education that promotes responsible life-long learning. Hodges Elementary is definitely a place where children come first.
Mark Blackwell, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.7	95.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	90.2	
Satisfied with home-school relations	91.3	90.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2450016

Hodges Elementary
4717 Main Street
Hodges, SC 29653

Grades PK-5 Elementary School

Enrollment: 256 Students

Principal

Mr. Mark Blackwell 864-374-5000

Superintendent

Dr. William Steed 864-941-5400

Board Chair

Dr. W.T. Holmes 864-223-4692

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com